



# Annotation and Feature Engineering

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HOUSES, SPOILERS, AND TRIVIA

## TV Tropes

- Social media site
- Catalog of “tropes”
- Functionally like Wikipedia, but . . .
  - Less formal
  - No notability requirement
  - Focused on popular culture

### Absent-Minded Professor

- “Doc” Emmett Brown from Back to the Future.
- The drunk mathematician in Strangers on a Train becomes a plot point, because of his forgetfulness, Guy is suspected of a murder he didn’t commit.
- The Muppet Show: Dr. Bunsen Honeydew.

## Spoilers

- What makes neat is that the dataset is annotated by users for **spoilers**.
- A spoiler: “A published piece of information that divulges a surprise, such as a plot twist in a movie.”

### Spoiler

- Han Solo arriving just in time to save Luke from Vader and buy Luke the vital seconds needed to send the proton torpedos into the Death Star's thermal exhaust port.
- Leia, after finding out that despite her (feigned) cooperation, Tarkin intends to destroy Alderaan anyway.
- Luke rushes to the farm, only to find it already raided and his relatives dead harkens to an equally distressing scene in The Searchers.

### Not a spoiler

- Diving into the garbage chute gets them out of the firefight, but the droids have to save them from the compacter.
- They do some pretty evil things with that Death Star, but we never hear much of how they affect the rest of the Galaxy. A deleted scene between Luke and Biggs explores this somewhat.
- Luke enters Leia's cell in a Stormtrooper uniform, and she calmly starts some banter.

## The dataset

- Downloaded the pages associated with a **show**. Took complete sentences from the text and split them into ones with spoilers and those without
- Created a balanced dataset (50% spoilers, 50% not)
- Split into training, development, and test **shows**

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- I'll show results using SVM; similar results apply to other classifiers

## Step 1: The obvious

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### Features

These:1 aren:1 t:1 the:1  
droids:1 you:1 re:1 looking:1  
for:1

|       | False | True |
|-------|-------|------|
| False | 56    | 34   |
| True  | 583   | 605  |

Accuracy: 0.517

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What’s wrong with this?

|       | False | True |
|-------|-------|------|
| False | 56    | 34   |
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## Step 2: Normalization

- Normalize the words
  - Lowercase everything
  - Stem the words (not always a good idea!)
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### Features

these:1 are:1 t:1 the:1 droid:1  
you:1 re:1 look:1 for:1

|       | False | True |
|-------|-------|------|
| False | 52    | 27   |
| True  | 587   | 612  |

Accuracy: 0.520

### Step 3: Remove Usless Features

- Use a “stoplist”
- Remove features that appear in  $> 10\%$  of observations (and aren't correlated with label)
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Features

droid:1 look:1

|       | False | True |
|-------|-------|------|
| False | 59    | 20   |
| True  | 578   | 621  |

Accuracy: 0.532

## Step 4: Add Useful Features

- Use bigrams (“these\_are”) instead of unigrams (“these”, “are”)
- Creates a lot of features!
- Input: “These aren’t the droids you’re looking for.”

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### Features

these\_are:1 aren\_t:1 t\_the:1  
the\_droids:1 you\_re:1  
re\_looking:1 looking\_for:1

|       | False | True |
|-------|-------|------|
| False | 203   | 104  |
| True  | 436   | 535  |

Accuracy: 0.578

## Step 5: Prune (Again)

- Not all bigrams appear often
- SVM has to search a long time and might not get to the right answer
- Helps to prune features
- Input: “These aren’t the droids you’re looking for.”

## Step 5: Prune (Again)

- Not all bigrams appear often
- SVM has to search a long time and might not get to the right answer
- Helps to prune features
- Input: “These aren’t the droids you’re looking for.”

### Features

these\_are:1 the\_droids:1  
re\_looking:1 looking\_for:1

|                 | False | True |
|-----------------|-------|------|
| False           | 410   | 276  |
| True            | 229   | 363  |
| Accuracy: 0.605 |       |      |

## How do you find new features?

- Make predictions on the development set.
- Look at contingency table; where are the errors?
- What do you miss?

## How do you find new features?

- Make predictions on the development set.
- Look at contingency table; where are the errors?
- What do you miss? **Error analysis!**
- What feature would the classifier need to get this right?
- What features are confusing the classifier?
  - If it never appears in the development set, it isn't useful
  - If it doesn't appear often, it isn't useful

## How do you know something is a good feature?

- Make a contingency table / scatter plot for that feature (should give you good information gain and be random)
- Throw it into your classifier (accuracy should improve)