

## Design Principles and Usability Heuristics

*You can avoid common design pitfalls by following 9 design principles*

*You can inspect an interface for usability problems with these principles*

### Design principles and usability heuristics (I)

**Broad “rules of thumb” that describe features of “usable” systems**

#### **Design principles**

- broad usability statements that guide a developer’s design efforts
- derived by evaluating common design problems across many systems

#### **Heuristic evaluation**

- same principles used to “evaluate” a system for usability problems
- becoming very popular
  - user involvement not required
  - catches many design flaws
- is an “expert review”

## Design principles and usability heuristics (II)

### **Advantages**

- the “minimalist” approach
  - a few general guidelines can correct for the majority of usability problems
  - easily remembered, easily applied with modest effort
- discount usability engineering
  - cheap and fast way to inspect a system
  - can be done by usability experts

### **Challenges (for lack of a better word)**

- principles can’t be treated as a simple checklist
  - Note: “If done wrong, that’s bad” is a common “disadvantage”, but it is worth noting here.
- subtleties involved in their use

Evan Golub / Ben Bederson / Saul Greenberg

## Discount Usability Engineering

### **Cheap/Fast/Easy To Use!**

- no special labs or equipment needed
  - might even be able to run it on your own machine in your office
  - can even be used on paper prototypes
- can be on order of 1 day to apply
  - standard usability testing may take weeks
- once understood, can use in many scenarios with little additional learning
- the more careful you are, the better it get

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## Heuristic Evaluation

### **Developed by Jakob Nielsen (1990)**

- seems inspired by Shneiderman's "Eight Golden Rules"

### **Helps find usability problems in a UI design**

### **Small set (3-5) of evaluators examine UI**

- independently check for compliance with usability principles ("heuristics")
- different evaluators will find different problems
- evaluators only communicate afterwards
  - findings are then aggregated

### **Can perform on working UI or on sketches**

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## Heuristic Evaluation Process

### **Evaluators go through UI several times**

- inspects various dialogue elements
- compares with list of usability principles
- consider other principles/results that come to mind

### **Usability principles**

- Nielsen's "heuristics"
  - there are several slightly different sets (we will see one) of heuristics
- supplementary list of category-specific heuristics
  - competitive analysis & user testing of existing products

### **Use violations to redesign/fix problems**

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## Phases of Heuristic Evaluation

### **1) Pre-evaluation training**

- give evaluators needed domain knowledge and information on the scenario

### **2) Evaluation**

- individuals evaluate and then aggregate results

### **3) Severity rating**

- determine how severe each problem is (priority)

### **4) Debriefing**

- discuss the outcome with design team

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## How to Perform Evaluation

### **At least two passes for each evaluator**

- first to get feel for flow and scope of system
- second to focus on specific elements

### **If system is walk-up-and-use or evaluators are domain experts, then no assistance needed**

- otherwise might supply evaluators with scenarios

### **Each evaluator produces list of problems**

- explain why with reference to heuristic or other info.
- be specific and list each problem separately

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## Examples

### **Can't copy info from one window to another**

- violates “Minimize the users’ memory load”
- fix: allow copying

### **Typography uses mix of upper/lower case formats and fonts**

- violates “Consistency and standards”
- slows users down
- probably wouldn't be found by user testing
- fix: pick a single format for entire interface

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## Severity Rating

**Used to allocate resources to fix problems**

**Estimates of need for more usability efforts**

**Combination of**

- frequency
- impact
- persistence (one time or repeating)

**Should be calculated after all evaluations are in**

**Should be done independently by all judges**

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## Nielsen's Example Ratings List

**0 = I don't agree that this is a usability problem at all.**

**1 = Cosmetic problem only.**

**need not be fixed unless extra time is available on project**

**2 = Minor usability problem.**

**fixing this should be given low priority**

**3 = Major usability problem.**

**important to fix, so should be given high priority**

**4 = Usability catastrophe.**

**imperative to fix this before product can be released**

### Some comments on the above...

- Although Nielsen provides a "0" rating, it is unclear where it would be used
  - perhaps on a "second opinion" evaluation
- It is possible for a cosmetic problem to be a usability catastrophe
  - imagine a green checkmark meaning "bad/danger"

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## Debriefing

**Conduct with evaluators, observers, and development team members**

**Discuss general characteristics of UI**

**Suggest potential improvements to address major usability problems**

**Development team rates how hard things are to fix**

**Make it a brainstorming session**

- little criticism until end of session

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## Results of Using HE

### **Discount: benefit-cost ratio of 48 [Nielsen94]**

- cost was \$10,500 for benefit of \$500,000
- value of each problem ~15K (Nielsen & Landauer)
- how might we calculate this value?
  - in-house -> productivity
  - open market -> sales

### **Correlation between severity & finding w/ HE**

[http://www.useit.com/papers/heuristic/heuristic\\_evaluation.html](http://www.useit.com/papers/heuristic/heuristic_evaluation.html)

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## Why Multiple Evaluators?

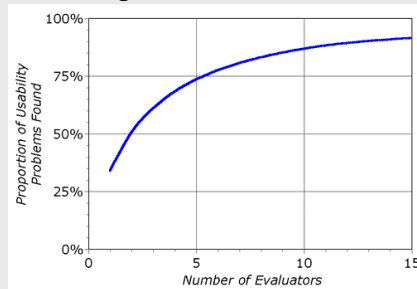
### **Single evaluator achieves poor results**

- only finds 35% of usability problems
- 5 evaluators find ~ 75% of usability problems
- why not more evaluators???? 10? 20?
  - adding evaluators costs more
  - many evaluators won't find many more problems

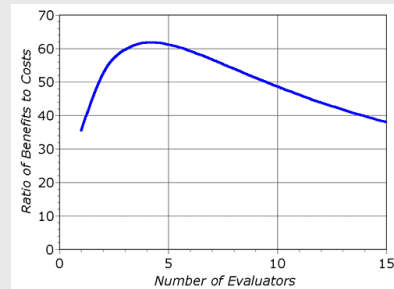
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## Why Multiple Evaluators (cont)?

problems found



benefits / cost



(Graphs for a specific example)

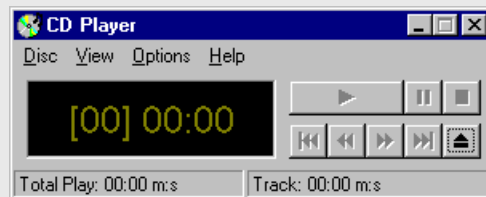
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## 1 Simple and natural dialogue

### Conform to the user's conceptual model.

Match the users' task in as natural a way as possible

- maximize mapping between interface and task semantics



Good? Bad?

This has changed over time as people went away from audio tape in their lives...

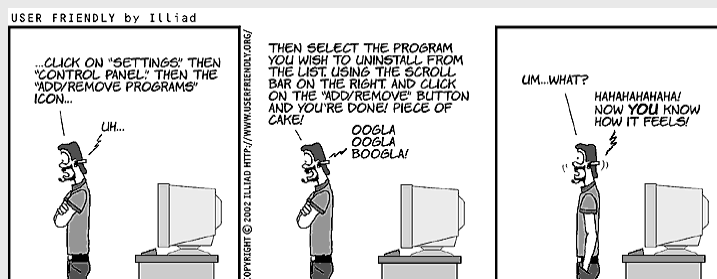


## 1 Simple and natural dialogue

### Present exactly the information the user needs.

- less is more
  - less to learn, to get wrong, to distract...
- information should appear in natural order
  - related information is graphically clustered
  - order of accessing information matches user's expectations
- remove or hide irrelevant or rarely needed information
  - competes with important information on screen
- use windows frugally
  - don't make navigation and window management excessively complex

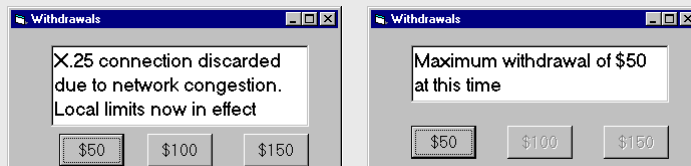
## 2 Speak the users' language



## 2 Speak the users' language

### Use terminology based on users' language for task.

- e.g. withdrawing money from a bank machine



**Bad**

**Better**

### Use meaningful mnemonics, icons, and abbreviations.

- eg: File / Save
  - Ctrl + S (abbreviation)
  - Alt F S (mnemonic for menu action)
  - Open folder (tooltip icon)



**NOTE:** This could fall under #7 providing shortcuts.

## 2 Speak the users' language

**Ex:** Consider a virus detection program that may have to be occasionally turned off.

**One option would be to have an “override mode” that when activated would turn off the virus detection.**

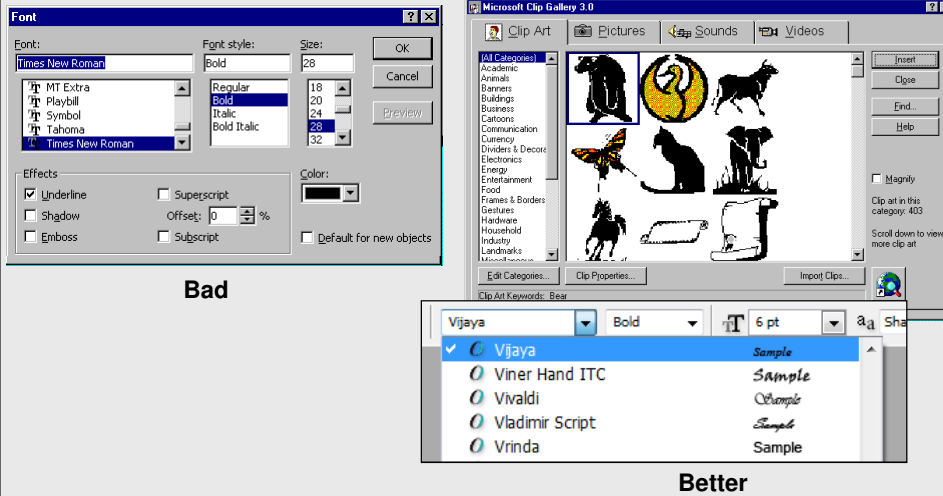
**But this would be *on* when the user wanted the utility to be *off* – conflicting with the users' model**

**Alternatively, a checkbox that was on when the utility would be on would speak the users' language.**

### 3 Minimize user's memory load

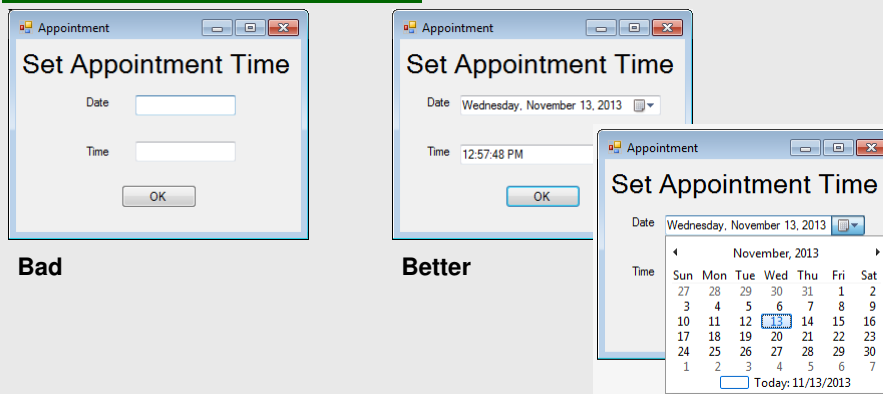
#### Promote recognition over recall.

- computers are good at remembering thing, people not as much...
- menus, icons, choice dialog boxes vs command lines, field formats
- relies on visibility of objects to the user (but less is more!)



### 3: Minimize user's memory load

#### Describe required input format and provide an example or a default or a selection interface.



#### Small number of rules applied universally.

- generic commands
  - same command can be applied to all interface objects
    - *interpreted in context of interface object*
  - copy, cut, paste, drag 'n drop, ... for characters, words, paragraphs, circles, files

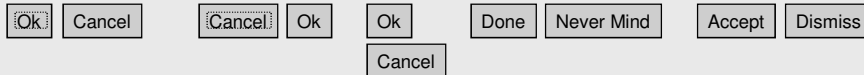
## 4: Be consistent

### Consistency of effects.

- same words, commands, actions will always have the same effect in equivalent situations
  - predictability

### Consistency of language and graphics.

- same information/controls in same location on all screens / dialog boxes



- forms follow boiler plate
- same visual appearance across the system (e.g. widgets)
  - e.g. different scroll bars in a single window system!

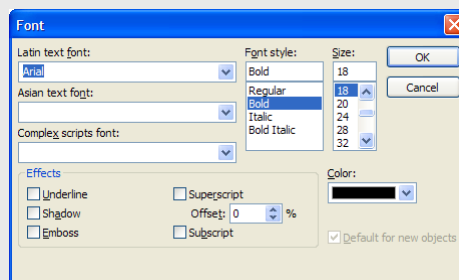
### Consistency of input.

- consistent syntax across complete system

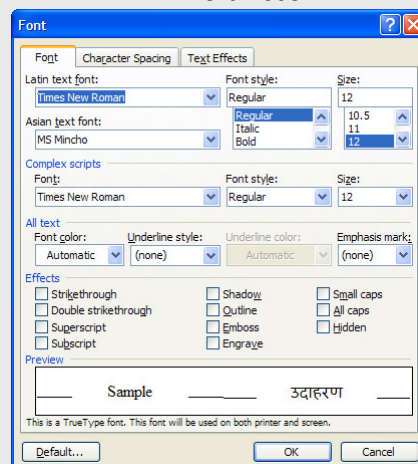
## 4: Be consistent

### In application suites, have individual applications consistent with the other individual applications in the suite.

PowerPoint 2003



Word 2003



-vs-

## 4: Be consistent

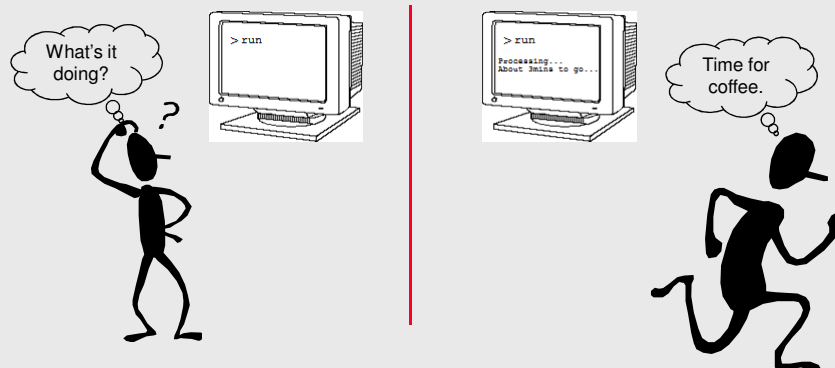
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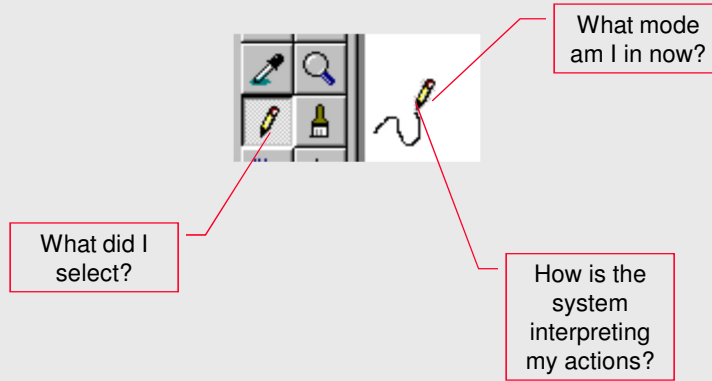
## 5: Provide feedback

Continuously inform the user about.

- what it is doing
- how it is interpreting the user's input
- user should always be aware of what is going on

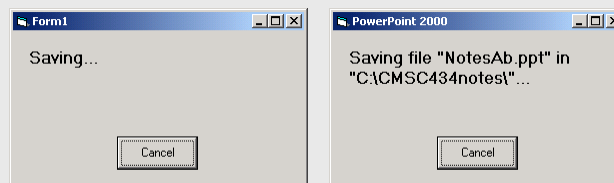


## 5. Provide feedback



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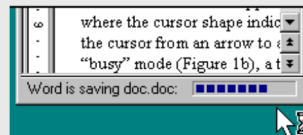
Should be as specific as possible, based on user's input.



**Bad**

**Better**

Best within the context of the action rather than with a dialog box.



## 5. Provide feedback

### Response time is important...

- how users perceive delays
  - 0.1 second max: perceived as “instantaneous”
  - 1 seconds max: user’s flow of thought stays uninterrupted, but delay noticed
  - 10 seconds: limit for keeping user’s attention focused on the dialog
  - > 10 seconds: user will want to perform other tasks while waiting and might think that the application has failed

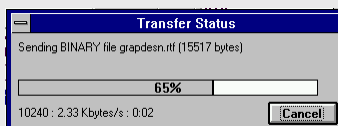
## 5. Provide feedback

### Dealing with long delays...

- Cursors
  - for short transactions



- Percent-done dialogs
  - for longer transactions
    - how much left
    - estimated time
    - what it is doing



NOTE: When giving this type of feedback, take care to do so in a meaningful fashion based upon percent of time. For example, if doing a progress bar for an e-mail client, rather than the % of messages sent, use % of size of messages.

- “Still Working”
  - for unknown/changing times



## 6. Provide clearly marked exits



How do  
I get  
out of  
this?

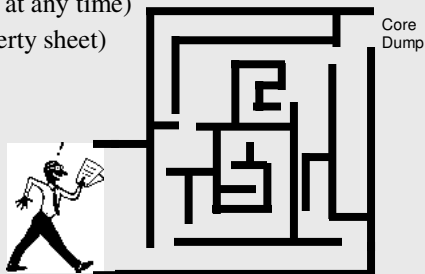
## 6. Provide clearly marked exits

### Users don't like to feel trapped by the computer!

- should offer an easy way out of as many situations as possible

#### Strategies:

- Cancel button (for dialogs waiting for user input)
- Universal Undo (can get back to previous state)
- Interrupt (especially for lengthy operations)
- Quit (for leaving the program at any time)
- Defaults (for restoring a property sheet)





## 7. Provide shortcuts

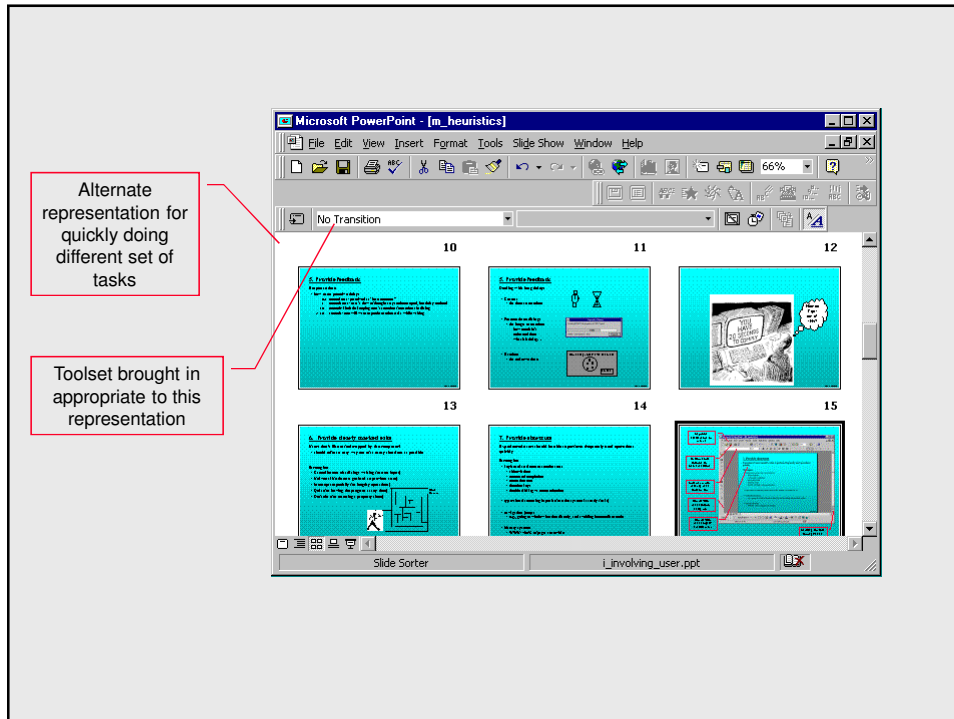
**Experienced users should be able to perform frequently used operations quickly!**

### Strategies:

- keyboard and mouse accelerators
  - abbreviations
  - command completion
  - menu shortcuts
  - function keys
  - double clicking vs menu selection
- type-ahead (entering input before the system is ready for it)
- navigation jumps
  - e.g., going to window/location directly, and avoiding intermediate nodes
- history systems
  - WWW: ~60% of pages are revisits

A screenshot of the Microsoft PowerPoint application window. The main slide content is highlighted in cyan and matches the text from the previous slide. The application window includes a menu bar (File, Edit, View, Insert, Format, Tools, Slide Show, Window, Help), a toolbar with various icons, and a status bar at the bottom showing 'Slide 17 of 45' and the file name 'I\_involving\_user.ppt'. Several red boxes with arrows point to specific UI elements:

- Keyboard accelerators for menus:** Points to the 'File' menu.
- Customizable toolbars and palettes for frequent actions:** Points to the main toolbar.
- Split menu, with recently used fonts on top:** Points to the font settings area in the toolbar.
- Right-click raises toolbar dialog box:** Points to the toolbar area.
- Right-click raises object-specific menu:** Points to the drawing toolbar at the bottom.
- Scrolling controls for page-sized increments:** Points to the vertical scrollbar on the right side of the slide.



## 8: Deal with errors in a positive and helpful manner

### People will make errors – plan for it!

#### Errors we make

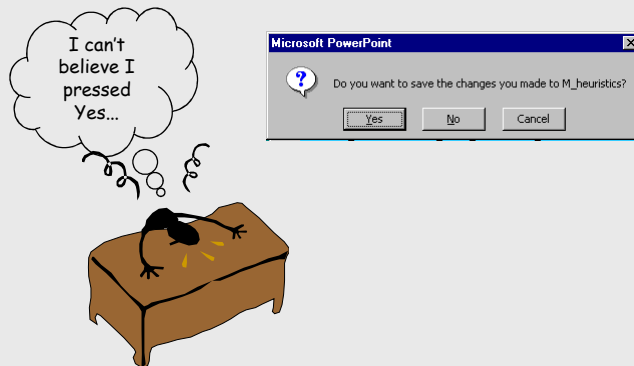
- Mistakes
  - arise from conscious deliberations that lead to an error instead of the correct solution
- Slips
  - unconscious behavior that gets misdirected en route to satisfying goal
    - e.g. drive to store, end up in the office
  - shows up frequently in skilled behavior
    - usually due to inattention
  - often arises from similarities of actions



## Types of slips

### **Capture error (habit)**

- a frequently performed activity takes charge “on autopilot” instead of the one intended at the time
  - occurs when common and rarer actions have same initial sequence
    - change clothes for dinner and find oneself in bed (William James, 1890)
    - confirm saving of a file when you don’t want to replace it



## Types of slips

### **Description error**

- intended action has much in common with others that are possible
  - usually occurs when right and wrong objects physically near each other
    - pour juice into bowl instead of glass
    - go jogging, come home, throw sweaty shirt in toilet instead of laundry basket
    - move file to trash instead of to folder

### **Loss of activation**

- forgetting what the goal is while undergoing the sequence of actions
  - start going to room and forget why you are going there
  - navigating menus/dialogs and can't remember what you are looking for
  - but continue action to remember (or go back to beginning)!

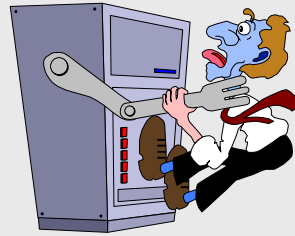
### **Mode errors**

- people do actions in one mode thinking they are in another
  - refer to file that's in a different directory
  - look for commands / menu options that are not relevant

## Designing for slips

### General rules

- Prevent slips before they occur
- Detect and correct slips when they do occur
- User correction through feedback and undo



### Examples

- capture errors
  - instead of confirmation, make actions undoable
  - allows reconsideration of action by user
    - e.g. Mac trash can can be opened and “deleted” file taken back out
- description errors
  - in icon-based interfaces, make sure icons are not too similar,
  - check for reasonable input, etc.
- loss of activation
  - if system knows goal, make it explicit
  - if not, allow person to see path taken
- mode errors
  - have as few modes as possible (preferably none)
  - make modes highly visible

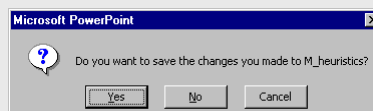
## Generic system responses for errors

### Interlock

- deals with errors by preventing the user from continuing
  - eg cannot delete an object if none are selected

### Warn

- warn people that an unusual situation is occurring
- when overused, becomes an irritant
  - e.g.,
    - audible bell
    - alert box



## Generic system responses for errors continued...

### **Do nothing**

- illegal action just doesn't do anything
- user must infer what happened
  - enter letter into a numeric-only field (key clicks ignored)
  - put a file icon on top of another file icon (returns it to original position)

### **Self-correct**

- system guesses legal action and does it instead
- but leads to a problem of trust
  - spelling corrector

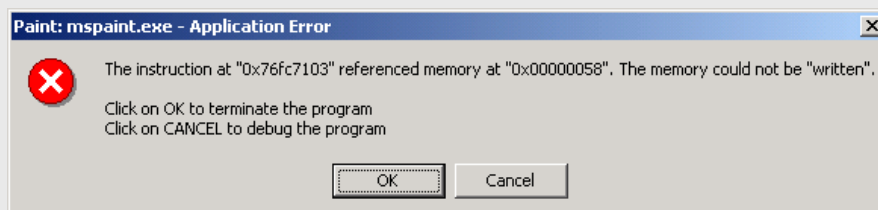
### **Lets talk about it**

- system initiates dialog with user to come up with solution to the problem
  - compile error brings up offending line in source code

### **Teach me**

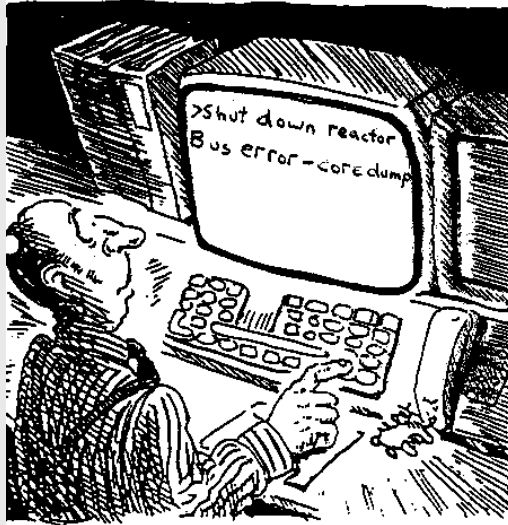
- system asks user what the action was supposed to have meant
- action then becomes a legal one

## 8 Deal with errors in a positive and helpful manner



*HUH !?!*

## 8 Deal with errors in a positive and helpful manner



*A problematic message to a nuclear power plant operator*

## 8 Deal with errors in a positive and helpful manner

### Provide meaningful error messages!

- error messages should be in the user's language (preferably task language)
- don't make people feel stupid

#### **Bad**

Try again...

Error 25

Cannot open this document.

#### **Better**

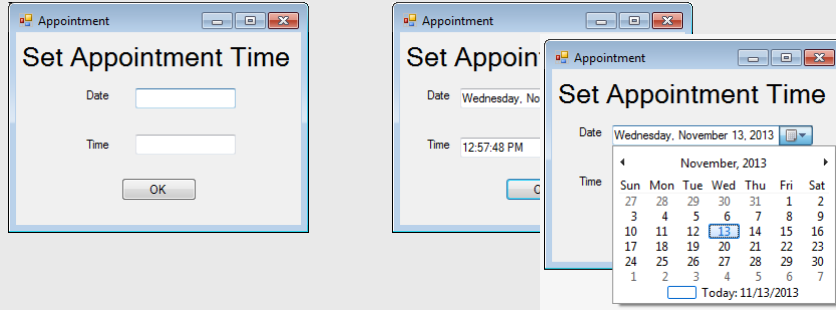
Cannot open "chapter 5" because the application "Microsoft Word" is not on your system

Cannot open "chapter 5" because the application "Microsoft Word" is not on your system. Open it with "OpenOffice" instead?

## 8 Deal with errors in a positive and helpful manner

### Prevent errors.

- try to make errors “impossible” to make
- modern widgets: only “legal commands” selected, or “legal data” entered (which if these might allow you to enter February 29<sup>th</sup>, 2014?)



### Provide reasonableness checks on input data.

- on entering order for office supplies
  - 5000 pencils is an unusually large order. Do you really want to order that many?

## Consumer Manuals...



## 9. Provide help

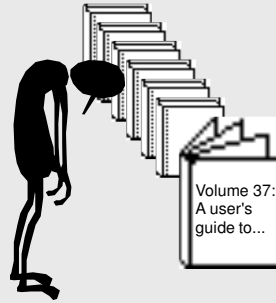
### Help is not a replacement for bad design!

#### **Simple systems:**

- walk up and use; minimal instructions

#### **Most other systems:**

- feature rich
- some users will want to become “experts” rather than “casual” users
- intermediate users need reminding, plus a learning path



## Documentation and how it is used

### NOTE: Many users do not read manuals.

- prefer to spend their time pursuing their task

### Usually used when users are in some kind of panic, they will want (and perhaps need) immediate help.

- indicates need for online documentation, good search/lookup tools
- online help can be specific to current context
- Kindle “Mayday” option?

NOTE: paper or CD manuals unavailable in many business environments  
– e.g. single copy locked away in system administrator’s office

### Sometimes documentation is used for quick reference in advance.

- syntax of actions, possibilities...
- list of shortcuts ...



## Types of help

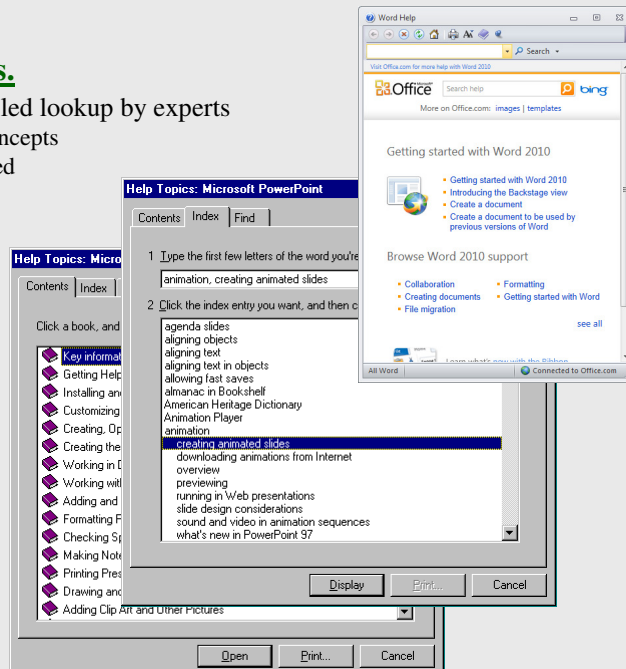
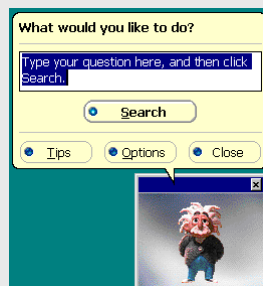
### Tutorial and/or getting started manuals.

- short guides that people are likely to read when first obtaining their systems
  - encourages exploration and getting to know the system
  - tries to get conceptual material across and essential syntax
- on-line “tours”, exercises, and demos
  - demonstrates very basic principles through working examples

## Types of help

### Reference manuals.

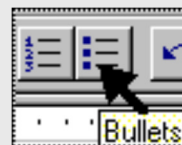
- used mostly for detailed lookup by experts
  - rarely introduces concepts
  - thematically arranged
- on-line HTML
  - search / find
  - table of contents
  - index
  - cross-index



## Types of help

### Reminders to the user.

- short reference cards used to be VERY popular
  - expert user who just wants to check facts
  - novice who wants to get overview of system's capabilities
- keyboard templates used to be VERY popular
  - shortcuts/syntactic meanings of keys; recognition vs. recall; capabilities
- tooltips are STILL very popular!
  - text over graphical items indicates their meaning or purpose
  - No way to do this with touch interfaces ☹



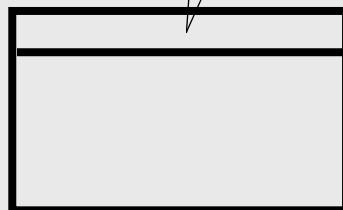
## Types of help

### Context-sensitive help.

- system provides help on the interface component the user is currently working with
  - Macintosh “balloon help”
  - Microsoft “What’s this” help
    - brief help explaining whatever the user is pointing at on the screen

#### **Title bar**

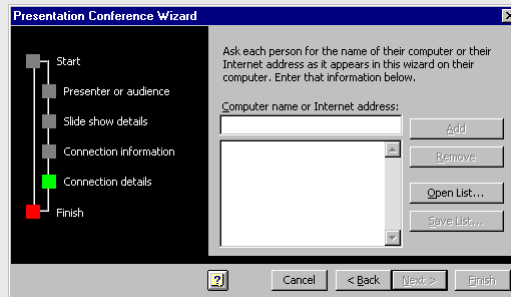
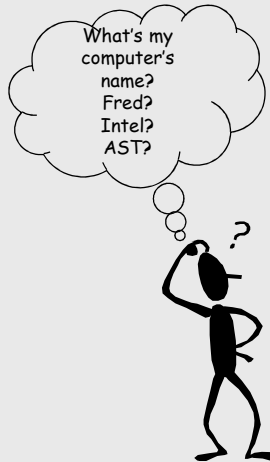
To move the window, position the pointer in the title bar, press the button, and drag it to the new position



## Types of help

### Wizards specific to task.

- walks user through typical tasks
- *but* dangerous if user gets stuck



## Types of help

### Tips to the user.

- provides migration path to learning system features
- also context-specific tips on being more efficient
- must be "smart", otherwise boring and/or tedious and/or interrupts user's work flow (ie: Office Assistant had good and bad elements)

