Introduction

- Class is an introduction to parallel computing
 - topics include: hardware, applications, compilers, system software, and tools
- Will count for Masters/PhD Comp Credit
- Work required
 - small programming assignments (two)
 - midterm
 - classroom participation
 - project

What is Parallel Computing?

Does it include:

- super-scalar processing (more than one instruction at once)?
- client/server computing?
 - what if RPC calls are non-blocking?
- vector processing (same instruction to several values)?
- collection of PC's **not** connected to a network?

For this class, parallel computing requires:

- more than one processing element
- nodes connected to a communication network
- nodes working together to solve a single problem

Why Parallelism

- Speed
 - need to get results faster than possible with sequential
 - a weather forecast that is late is useless
 - could come from
 - more processing elements (P.E.)
 - more memory (or cache)
 - more disks
- Cost: cheaper to buy many smaller machines
 - this is only recently true due to
 - VLSI
 - commodity parts

What Does a Parallel Computer Look Like?

Hardware

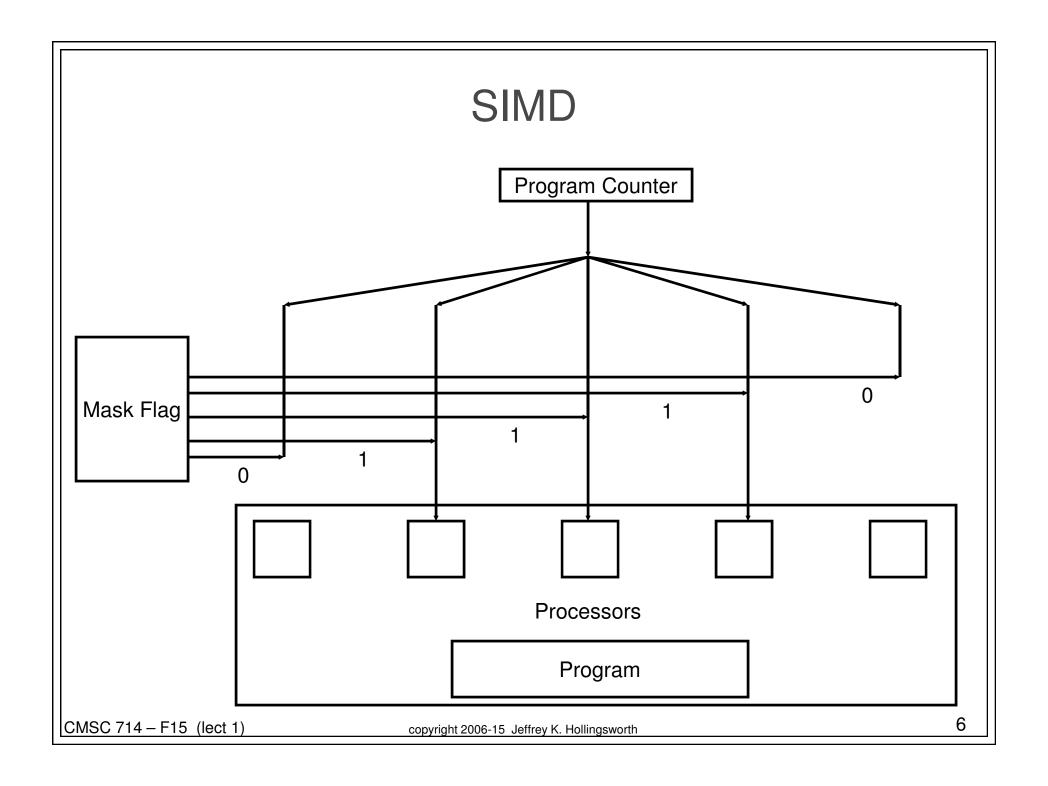
- processors
- communication
- memory
- coordination

Software

- programming model
- communication libraries
- operating system

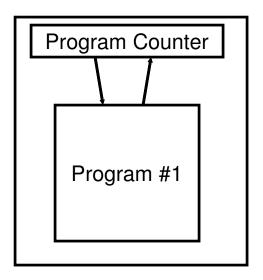
Processing Elements (PE)

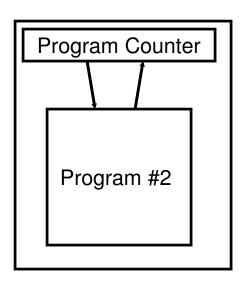
- Key Processor Choices
 - How many?
 - How powerful?
 - Custom or off-the-shelf?
- Major Styles of Parallel Computing
 - SIMD Single Instruction Multiple Data
 - one master program counter (PC)
 - MIMD Multiple Instruction Multiple Data
 - separate code for each processor
 - SPMD Single Program Multiple Data
 - same code on each processor, separate PC's on each
 - Dataflow instruction waits for operands
 - "automatically" finds parallelism

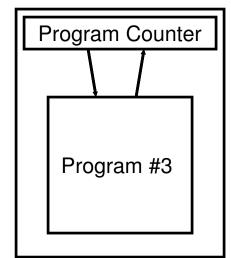


MIMD

Processors







SPMD Processors Program Counter Program Counter Program Counter Program Program Program Program 8 CMSC 714 – F15 (lect 1) copyright 2006-15 Jeffrey K. Hollingsworth