Operating Systems

• Review Syllabus

- read the warning about the size of the project
- make sure you get the 6th edition (or later) of the book
- Program #0 Handout
 - its due in just under one week
 - purpose is to get familiar with the simulator
- Discussion Sections
 - will focus on the project and meet only once a week (W)
- Reading
 - Chapter 1
 - Chapter 2 (for Thursday)

What is an Operating System?

- Resource Manager
 - Resources include: CPU, memory, disk, network
 - OS allocates and de-allocates these resources
- Virtual Machine
 - provides an abstraction of a larger (or just different machine)
 - Examples:
 - Virtual memory looks like more memory
 - Java pseudo machine that looks like a stack machine
 - IBM VM a complete virtual machine (can boot multiple copies of an OS on it)
- Multiplexor
 - allows sharing of resources and protection
 - motivation is cost: consider a \$40M supercomputer

What is an OS (cont)?

Provider of Services

- includes most of the things in the above definition
- provide "common" subroutines for the programmer
 - windowing systems
 - memory management
- The software that is always loaded/running
 - generally refers to the Os kernel.
 - small protected piece of software
- All of these definitions are correct
 - but not all operating have all of these features

Closely Related to an Operating System

• Hardware

- OS is managing hardware resources so needs to know about the ugly details of the hardware
 - interrupt vectors
 - page tables
 - I/O registers
- some features can be implemented either in hardware or the OS
 - Example: page tables on MIPS

Languages

- can you write an OS in any language?
 - No: need to be able to explicitly layout data structures to match hardware

OS Related Topics (cont)

• Language Runtime systems

- memory management requirements
 - explicit heap management
 - garbage collection
 - stack layout
- concurrency and synchronization
- calling convention (how are parameters passed)
- Data Structure and Algorithms
 - efficient access to information in an OS
 - · for most things need linear time and space
 - for many things want log or constant time

Usability Goals

• Robustness

- accept all valid input
- detect and gracefully handle all invalid input
- should not be possible to crash the OS
- Consistency
 - same operation should mean the same thing
 - read from a file or a network should look the same
 - a "-" flag should be the same in different commands
 - conventions
 - define the convention
 - follow the convention when adding new items

Usability Goals (cont)

- Proportionality
 - simple, common cases are easy and fast
 - good default values
 - complex, rare cases are possible but more complex and slower
 - "rm *" should give a warning
 - formatting the disk should not be on the desktop next to the trash can

Cost Goals

• Good Algorithms

- time/space tradeoff are important
- use special hardware where needed
 - smart disk controllers, memory protection
- Low maintenance cost
 - should not require constant attention
- Maintainability
 - most of cost in OS is in maintenance so make it easy to maintain the software base

Adaptability Goals

- Tailored to the environment
 - server vs. workstation
 - multi-media vs. data entry
- Changes over time
 - added memory
 - new devices
- Extensible
 - third parties can add new features
 - database vendors often need custom features
 - end customers can extend the system
 - new devices
 - new policies

Why Study Operating Systems?

- They are large and complex programs
 - good software engineering examples
- There is no perfect OS
 - too many types of users
 - real-time, desktop, server, etc...
 - many different models and abstractions are possible
 - OS researchers have been termed abstraction merchants
- Many levels of abstraction
 - hardware details: where the bits really go and when
 - high level concepts: deadlock, synchronization

Why Study Operating Systems (cont.)

• Necessity

- reliability: when the OS is down, computer is down
- recovery: when the OS goes down it should not take all of your files with it.

• It's fun

- the details are interesting (at least I think so :)
- thinking about concurrency makes you better at writing software for other areas